

Annual Report 2017-18



Thabyay
Education
Foundation

inspire . empower . enable



Social Studies

General English - Writing

General E

GRAMMAR DIMENSIONS
WORKBOOK
TRACER
7th Edition

Unger
Introduction to the Psychology of Women and Gender

JODI PICCO
HANDLE
WITH

LEADERSHIP
CAMBRIDGE SOCIETY

MATHEMATICS

WORLD CULTURES

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WHO WE ARE

TEF HAS FIVE CORE PROGRAMS:

Curriculum Department

prepares and distributes context-appropriate materials and provides teacher training. It focuses on preparing adult learners from marginalized Myanmar communities. It has two components – Educasia in Myanmar and The Curriculum Project on the Thai-Myanmar border.

Educasia

+95 (9) 5407036
+95 (9) 264680300
+95 (9) 264680311 (ext204)
educasia@thabyay.org
www.educasia.org
FB: Educasia

The Curriculum Project

+66 (0) 55 534 731
info@curriculumproject.org
www.curriculumproject.org
FB: The Curriculum Project

Kant Kaw Education Center

(KKEC) offers English classes for Exam Preparation (TOEFL and IELTS), Community Leadership and Social Studies Program (CLASS), and professional development courses.

+95 (9) 264680300
+95 (9) 264680311 (ext203)
info@thabyay.org
www.thabyay.org
FB: Kant Kaw

Experiential Learning Platform

seeks to empower the civil society leaders and organizations in Myanmar.

+95 (9) 259171511
khineayehan@thabyay.org
www.thabyay.org

Thabyay e-learning Platform

through the Exam Preparation Outreach Program (EPOP), offers online exam preparation packages.

+95 (9) 795498152
(Myanmar)
+66 (0) 55534731
(Thailand)
epopasia@gmail.com
ged@thabyay.org
www.epopasia.org
FB: Epop Thabyay

Scholarship and Student Support

implements a number of scholarships – such as Open Society Foundations Network Scholarship, Prospect Burma – and provides essential support services to students studying abroad.

+95 (9) 421117906
(Yangon)
+95 (9) 6504465
(Mandalay)
khineayehan@thabyay.org
kaythwetun@thabyay.org
www.myanmarstudies
abroad.org





KKEC Service Learning Activities

ABOUT

THABYAY EDUCATION FOUNDATION (TEF)

OUR GOAL:

TEF will become a leading national non-profit education foundation in Myanmar, with long-term financial sustainability to implement its programs and achieve its aspirations.

OUR MISSION:

To inspire donors to invest in TEF's programs aimed at transforming lives and building a peaceful, just and prosperous Myanmar.

OUR STRATEGIC PRIORITIES:

Expand and enhance TEF's partnership with reputable institutions at home and abroad; instill principles of excellence and efficiency among its leadership and program staff in all of TEF's operation; increase TEF's donor-base and diversify funding sources for long-term sustainability of the organization; promote responsible stewardship of resources and funding entrusted to TEF and make sure they are used effectively and efficiently in pursuit of TEF's vision and mission.

Continue reaching out to internationally known organizations to develop signature partnership programs. In addition to strengthening the existing partnerships, we will reach out to distinguished international organizations in the field of education and reputable universities – both domestic and international – to develop new partnership, scholarship and exchange programs that directly benefit Myanmar students.

TO ACHIEVE OUR PRIORITIES

WE WILL:

Create professional development (training and/or workshop) opportunities for TEF staff. We will organize in-house professional development programs for TEF staff so that they will be able to develop their leadership, ICT and customer relations skills. We will also encourage staff to take advantage of other training opportunities on issues of accountability and transparency that might be available in Yangon.

Approach private sector and international organizations to raise TEF's profile, which should lead to more fundraising and partnership opportunities. We will also organize events to raise awareness on TEF programs and activities with the aim of finding potential donors with interests in Myanmar's education sector. We will expand our Evening/Weekend Professional Program to deepen our reach and generate more income at the same time.

Enhance capacity of, and sustain partnerships with, local partner education centers and schools around the country. We will organize partnership strengthening workshops and create an opportunity for our domestic partners and international partners to share their experience and knowledge working in Myanmar's education sector, with emphasis on leadership, accountability and organizational development.

MEET THE LEADERSHIP TEAM



Saw Myo Min Thu, Executive Director, is an alumnus of Open Society Foundations (OSF) Network Scholarship Program, and came to Thabyay after serving in the US higher education system for more than 12 years – five as a University Evaluator at the University of San Francisco, six as an Associate Director of Undergraduate Admissions at the University of Maryland, College Park, and over a year as the Director of Admissions and Records at California State University, Bakersfield. Since his return to Myanmar, he has been actively advocating for a better education system in his native country. He is involved in the national efforts for education reform through the Salween Institute for Public Policy and a broad network of Myanmar educators. He serves on the Board of Burmese Community Center for Education based in Indianapolis, Indiana. He holds a BA in International Relations from San Francisco State University, and an MA in Development Economics from Williams College, Massachusetts.



Naw Helen Pe, Director of Programs, holds a BEd from the Institute of Education, Yangon, an MA in English Language Teaching from Warwick University, UK and an MPA from Harvard University. Before Thabyay, she worked as an English teacher under the Ministry of Education for 15 years and then for various INGOs and UN agencies for 15 years in the field of humanitarian and development. The areas of her capacity and experience include human resources and operations management, capacity building and program management. She received a certificate from the International Executive Development Programme at Warwick University, UK in July 2015. She is a member of the Myanmar United States Friendship Association and serves on the Board of Directors for Myanmar NGO Yin Thway Foundation.



Zin Mar Oo, Director of Programs, holds a BA in English Literature from Yangon University and an MSc and PhD in Gender and Development Studies from the Asian Institute of Technology, Thailand. She worked for the National YWCA of Myanmar and World YWCA in Geneva, Switzerland and was a researcher at the Asian Institute of Technology. She focused on gender issues in war and armed conflict, women and micro-finance, women and cross-border migration, street children and child rights, livelihood strategies of the rural poor, young people leadership, education and development. She received the 2010 Gender, Place and Culture Award for New and Emerging Scholars to present a paper to the International Sociological Association (ISA) World Congress of Sociology in Gothenburg, Sweden. She won a scholarship from the OSF for 2000/01 and is chairperson of the Myanmar Scholarship Alumni Association (MSAA).



Lae Lae Win, Director of Finance and Operations, holds a BCom and MCom from the Institute of Economics, Yangon, and an ACCA Affiliate and Group Diploma in Accounting and Management Accounting. Prior to Thabyay, she had over 20 years of experience in accounting and finance with private sector and other audit firms, and is well-versed in International Accounting Standards (IAS) and Generally Accepted Accounting Principles (GAAP). She also leads and conducts training on International Financial Reporting Standards (IFRS).

BOARD OF DIRECTOR

Daw Khin Mar Aung, Vice Chair, is a Senior Program Officer of World Education in Myanmar. She holds M.A, M.Ed, B.Ed, B.Sc degrees and has a background in early childhood education, primary education and non-formal education. She started her career as a primary school teacher and has worked in the education and development field for more than 30 years. She worked with Save the Children (UK) in early childhood education program, with Save the Children (US) as an ECD specialist in post-tsunami program in Aceh. Now, with World Education, she works on a project of land mine victims assistance to the land mine affected communities in Kayah State. She is a member of ARNEC (Asia and Pacific Regional Network for ECD) and of Myanmar United States Friendship Association.

Professor U Tun Aung Chain, Chair, holds an MA in History. He started his teaching career as a tutor in 1954 in the History Department of Yangon University and continued working till he became a professor, retiring in 1993. He worked as consultant at the SEAMEO Regional Center for History and Tradition from 2000-2002 and then as Director from 2002-2007. He served as Secretary for the Myanmar Historical Commission from 1996-2007 and as Vice Chairman in 2007-2008. His publications include: Selected Writings of Tun Aung Chain (2004); Broken Glass: Pieces of Myanmar History (2004); Texts and Images: Glimpses of Myanmar History (2011); and Flowing Water: Dipping into Myanmar History (2013). He has also done translation work on The Miami Organ (1981), Chronicle of Ayutthaya (2005) and A Chronicle of the Mons (2010)". He is a member of the Myanmar Human Rights Commission and founding member of Metta Foundation.

U Kyaw Min Sann, member, studied Law at Dagon University. He holds LLB and LLM degrees. After serving for several years as Advocate at the High Court in Myanmar, he won a scholarship from OSF to study in Hong Kong. Currently, he is serving as legal advisor to Myanmar Scholarship Alumni Association (MSAA). He is a member of the Board of Directors for the Myanmar Lawyer Network.

U Tun Tun, member, is a Myanmar entrepreneur and a believer in education. In 1993 he started the Red Horse Industrial Group and later established Red Horse Dairy Industries Limited. Currently, RHDI Limited has three separate business units with a combined workforce of 700 people and the PEP brand is one of the best known brands in the Myanmar dairy industry. RHDI is expanding its operations in Naung Cho, Shan State, with a new dairy farm. A successful entrepreneur, U Tun Tun holds a BSc in Geology from Yangon University and a Diploma in Agriculture.

Daw Myint Su, member, holds an M.Sc (Zoology) and an M.Sc (Marine Ecology). She was Executive Director at Community Partners International (CPI), which provided access to safe births, immunizations, malaria control, and other essential health services. Prior to CPI, Myint Su worked at OSF's Burma project, facilitating its work and setup Yangon office. She previously worked for Burnet Institute Myanmar, heading the Local Resource Center (LRC) as a champion of local organizations and civil society. She was a recipient of the Hubert Humphrey Fellowship and the Chevening Fellowship. She serves as Advisory Board Member for National NGOs in the HIV network, Pyit Taing Daung Foundation and Thukha Taman Trust Fund.

Dr. Thein Swe, member, taught economics, finance, and globalization studies at Payap University in the International MBA program and the South East Asian Institute of Global Studies. He has served as Alternate Executive Director of the World Bank Technical Group (1977-1979), representing the member countries of Cambodia, Malaysia, Singapore, Indonesia, Thailand, Burma, Nepal and Fiji on the Board of Directors. He joined the Asian Development Bank in January 1990 as Project Specialist in the Central Projects Services Office and later as Program Officer for Bangladesh, Nepal and Bhutan and Senior Programs Officer for Nepal and Bhutan. Dr. Thein Swe studied at Yangon University's Central School of Planning and Statistics, Poland, and the Australian National University, where he earned a BA with General Honors; M. Econ, DSc. Econ, Manpower and Economic Development, and Transition Economics respectively.

International Board of Directors:

Tun Myint, PhD Associate Professor of Political Science, Carleton College

Christina Fink, PhD Professor of Practice in International Relations, George Washington University

Dr. Cynthia Tin-Oo Former Myanmar Country Director, Save the Children

Ms. Carol Grodzins Former Director of the Mason Fellow Program, Harvard University

Ms. Therese Caouette Executive Director, Partners Asia

Anna May Say Pa, PhD Former Principal, Myanmar Institute of Theology



OUR PROGRAMS

CURRICULUM DEPARTMENT (CD)

The Curriculum Department (CD) upholds equity and quality in education and promotes positive social change and development through its two programs and offices: **Educasia in Myanmar** and the **Curriculum Project (CP)** along the **Thai-Myanmar border**.

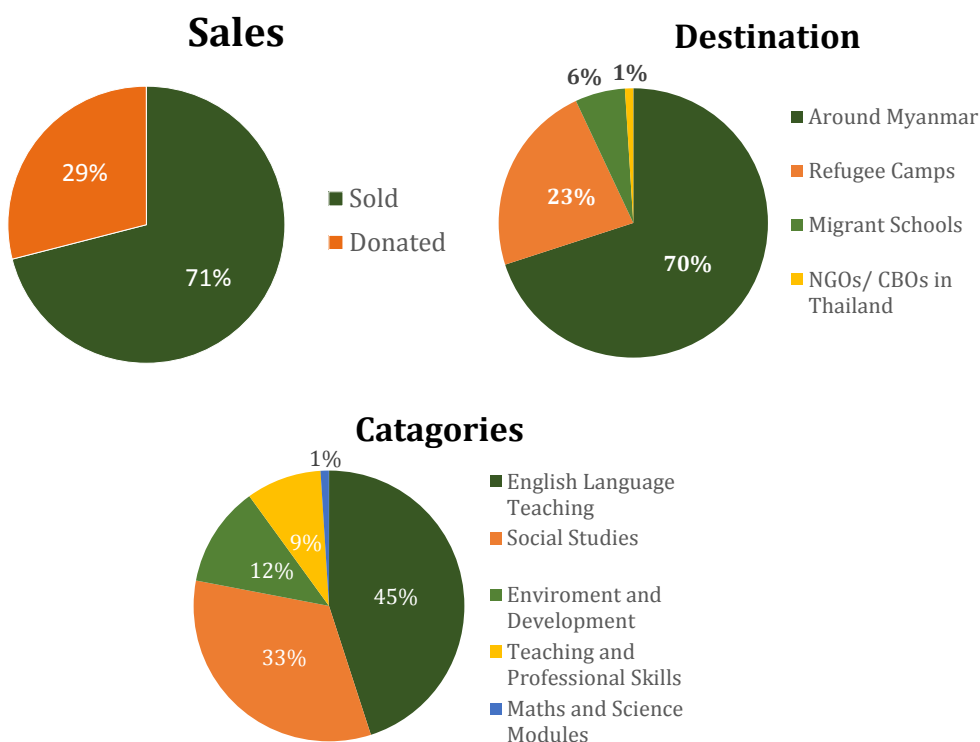
The programs support the development and provision of context-appropriate curricula and learning structures.

1. Learning and teaching materials

CD develops and distributes **accessible, quality, low-cost and context-appropriate** learning and teaching materials in English and Myanmar languages across a wide range of subject areas including *English Language, Social Studies, Teacher training, Community Development, Mathematics and Science*.

Material distribution

During 2017, CD directly distributed **7,261 copies** of learning and teaching materials. **70%** of these copies were distributed in Myanmar. **29%** of the copies were donated and the other **71%** were sold at a very low cost. **45%** of the distributed material is for English language, followed by social studies **33%**.





Material download

CD makes all its developed materials available for free download through two websites. In 2017 over **12,111 copies** were downloaded. Website download analysis shows that books are not downloaded just in Myanmar and Thailand but also in countries across Europe, America and Oceania.

An informal survey indicated that most of those who mentioned they download the books were teachers. When asked about the use of the downloaded items, they mentioned they download each item once and made at least 20 photocopies of it for each of their classes.

Note: In 2017, CD updated Educasia's website so the number of materials downloaded from the website decreased compared to last year.

Photos from programs that used CD textbooks on the border:

	www.educasia.org	www.curriculumproject.org
No. of items downloaded	5,627	6,484
Total	12,111	

*"We are very grateful here for all the support you have provided, and continue to provide us in helping us educate the Karenni youth and community."
Email message from Karenni Social Development Center (KSDC) teacher.*



Students from Karenni Social Development Center with CD's textbooks



Students at Minmhaw School were using our Work Skills textbooks in their careers class

Materials development

CD team is developing eight learning and teaching resources as outlined below:

Item	Type	Student's book	Teacher's book	Other	Stage	Publishing
Work Skills (Myanmar language)	Classroom course or self-study	X	X	Resource package	Translated	June 2018
Environmental Science Basics (English language)	Classroom course	X	X	Resource package	Finalizing Translation	June 2018
Environment: Problems and Solutions (English language)	Classroom course	X	X	Resource package	Editing	June 2018
Work Skills Series (3 books) (English language)	Self-study	X		Resource package	Editing	June 2018
Sustainable Development (English language)	Training and classroom course	X	X	Resource package	Developing	June 2018
Self-Starter (Pre-Intermediate English for Myanmar speakers)	Self-study	X			Editing	Late 2018
Self-Starter (Intermediate English for Myanmar speakers)	Self-study	X		CD	Drafting	Late 2018
Think English (Beginner English 1-12)	Classroom course	X	X	CD	Editing	Late 2018

In August 2017, CD applied for and obtained a Publisher license under the name of its program Educasia, and also started the process of applying for an “International Standard Book Number (ISBN) in September. So far, there are 4 CD books that have received the ISBN code including an ebook and CD resource. They are:

1. Self-Starter (Karen/Myanmar language)
2. Think English 1-6: Student book and Teacher book
3. Environmental Science Basics: Student book and Teacher book
4. Work Skills: Student book and Teacher book

2. Teacher training

CD builds capacity of teachers, trainers and educators to provide quality education to unprivileged and remote schools and communities. CD runs two teacher training programs:

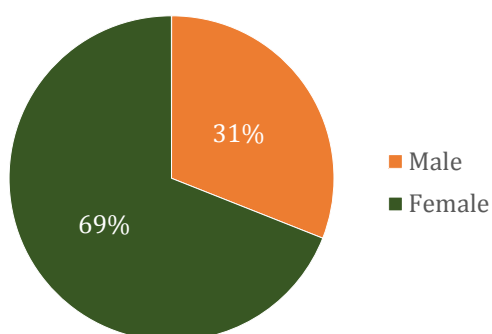
- **Border-based**, implemented by The Curriculum Project, covers refugee camps, migrant area in Thailand and IDP (internally displaced people) settlements near-by the border. It focuses on upgrading teachers' skills by training the same trainees on various topics, conducting in-depth need assessment and continuous teacher support and follow-up.
- **In-country**, implemented by Educasia, prioritizes increasing access to basic teacher training throughout the country.

Short training

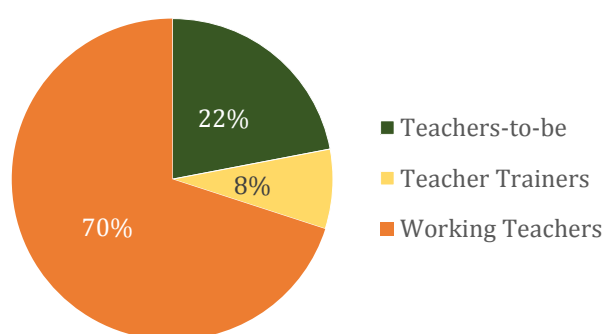
Both programs provide teacher training and trainer training at various levels: introductory (2-3 days), basic (3-5 days) and advanced (3-14 days). These trainings can be customized based on a needs assessment and/or schools and trainees' requests. This year achievements are:

Number of trainings	17	Number of teachers (and trainers) trained	513
Number of delivered training days	46	Number of direct beneficiary schools	98
Number of indirect beneficiaries			200,000 +

Catagories



Categories



Due to difficulty accessing some IDP areas, CP trained 56 Mobile Teacher Trainers who each year train over 2,934 teachers from 1,430 schools. These teachers in return serve over **100,000 students** across Kayin state.



Teacher Training in Yaynanchaung



Teacher Training in Yaynanchaung



Teacher Training in Pathein



Teacher Training in Patheingyi (Mandalay)



Teacher Training in Pyin Oo Lwin



Teacher Training in Yaynanchaung

Residential training: Training of Teachers for Educational Purposes Program

CD has expanded its training service as part of its commitment to the capacity building of teaching and training. In partnership with the KTWG and Karen Education Department (KED), CD implemented a seven month residential program preparing qualified teachers from Karen refugee camps, Internally Displaced Person (IDP) areas, and Kachin and Kayah states. Upon graduation, trainees return to their respective community schools/organization to practice as teachers.



3. Resource centers

CD operates resource centers in Yangon, Myanmar and Mae Sot, Thailand, offering free-of-charge access to relevant adult teaching and learning resources

Resources in our libraries	5,000+	Total number of books borrowed	439
New books	170	New members	73
Most popular books	200,000 + Exam (GED and English for specific subjects), Student reading materials, Reading and writing, General English		

Strengthening Schools for Education for Sustainable Development (SSED) project with UNESCO

SSED is a project initiated by UNESCO and The Ministry of Education. It aims to empower Myanmar's learners and teachers to lead and promote a sustainable lifestyle. In this project, CD developed three packages of ESD teacher guide books for Grades 2-4, Grades 5-7 and Grades 8-10 including posters, visual aids and handouts.

In June 2017, ESD Training of Trainers (TOT) which lasts for 4 days was delivered to 92 model schools headmasters and mentor teachers. The TOT program has trained participants on four thematic areas (society, economy, environment, and culture) and in interactive pedagogical approaches. In August those who attended TOT delivered three-day teacher training sessions in seven different regions. After that, three follow-up learning community meetings were held in September, November and December across seven regions.

The Project area is located in Nyaung U Township, Mandalay Region containing the Bagan Archaeological Area. The Project area is located in Nyaung U Township, Mandalay Region containing the Bagan Archaeological Area. The direct beneficiaries were the school heads and teachers of seven school families (over 400 participants from 95 schools) in the township.



SSED, Training of Trainers at Nyaung-U

Youth Professional Development Training

CD conducted "Starting Your Career Successfully" training in Patheingyi for two days, organized by Patheingyi YWCA. Participants consisted of 23 youth who were high school and university graduates. The training topics focused on career planning, job searching and application writing. These topics consisted of content such as the meaning of success, goal setting, writing CV's and cover letters and attending a job interview. These topics are part of the "Work Skills" book.



Photos of Work Skills training in Patheingyi



OUR PROGRAMS

KANT KAW EDUCATION CENTER (KKEC)

CLASS is a year-long residential program that prepares qualified students of diverse ethnic backgrounds in Myanmar of a leadership role in their community and university study abroad. Students in the CLASS program develop their potential for leadership through increased understanding of community project management and knowledge of social studies.

Courses offered:

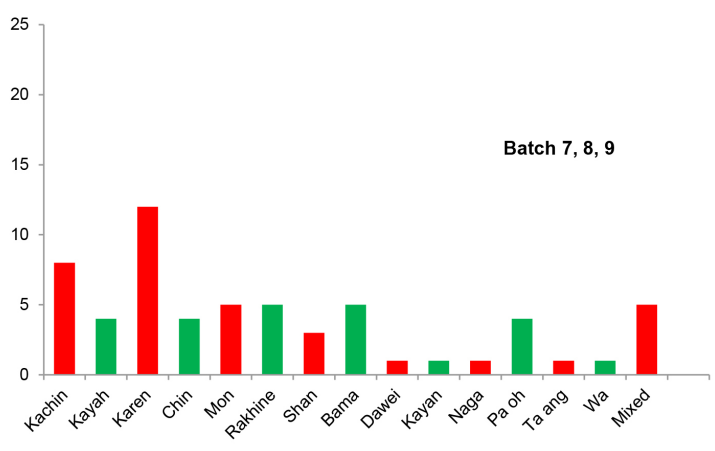
From the three main categories:

1. Social Studies
2. Community Leadership and Development
3. Life/Work Skills

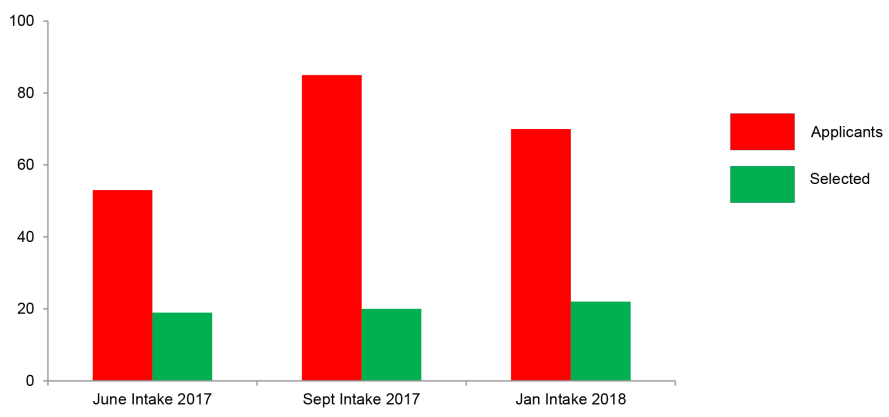
Courses list:

- Academic Reading, Writing, Speaking and Listening
- Environmental Studies and Economics
- Gender and Global Issues
- International Relations and Political Science
- Peace and Conflict
- Civic Education and Community Leadership
- Work Skills
- Study Skills and Critical Thinking
- Health, Art and Culture
- Research and Public Speaking Skills
- Service Learning and Workforce Exposure

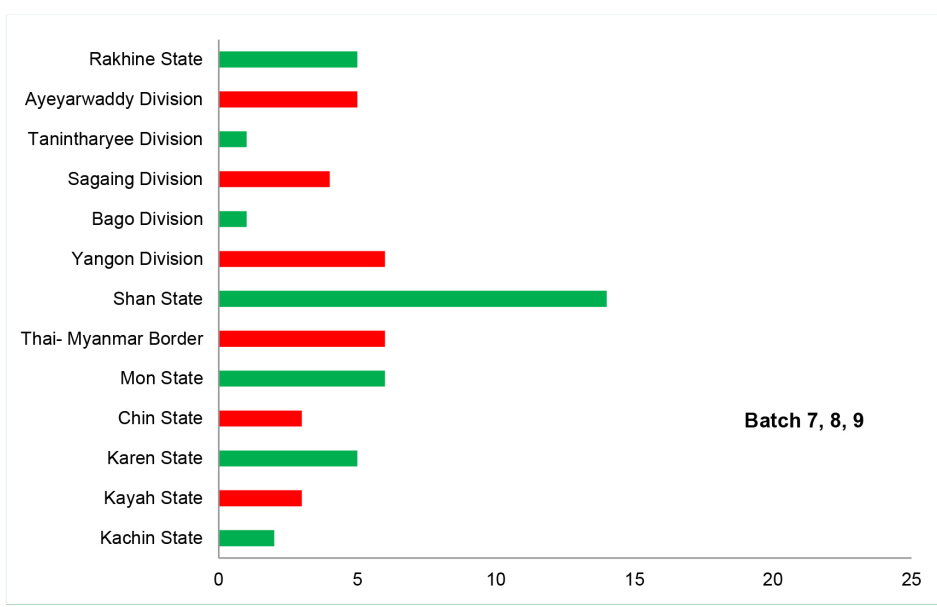




CLASS student diversity



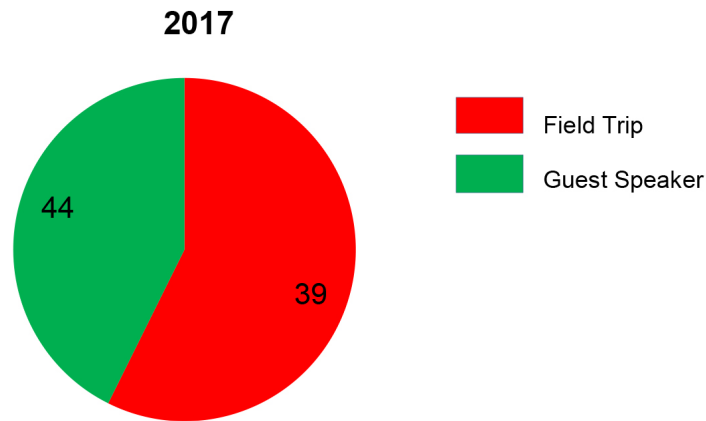
CLASS student recruitment



CLASS geographical coverage

Co-curricular activities

CLASS students participated in organization and institution visits as well as special talk sessions organized by CLASS teachers and the Senior Management Team.



Extra-curricular activities

CLASS students organized and participated in various types of extra-curricular activities.

- In-house school events such as International Youth Day and International Food Day
- Student-led activities (sports, music, conversation)
- Environmental conservation activities with Trash Hero Myanmar
- University of Yangon All Round Developments Festival
- Excursion trips to historical and significant places such as Yangon Heritage City Tour and the Parliament in Nay Pyi Taw
- Participation in education fairs, workshops and seminars

Internship placements

34 graduates joined the internship placement in different partner organizations such as YWCA, Yangon Bakehouse, Kachin Women's Group, Mai Ja Yang College, Mercy Corps, Land Core Group, Forum of Federations, UNESCO, World Vision, Foster Education, Care International, Action Aid Myanmar, Democracy for Ethnic Minorities Organization, Shalom (Nyein) Foundation, New Education Highway Institution, Kan Thar Aung Education Institution, Mae Sot Child Development Training Center, Akyab Institute of Social Studies, Impact Terra, People in Need and Center for Development and Ethnic Studies.

Interactions with partner organizations

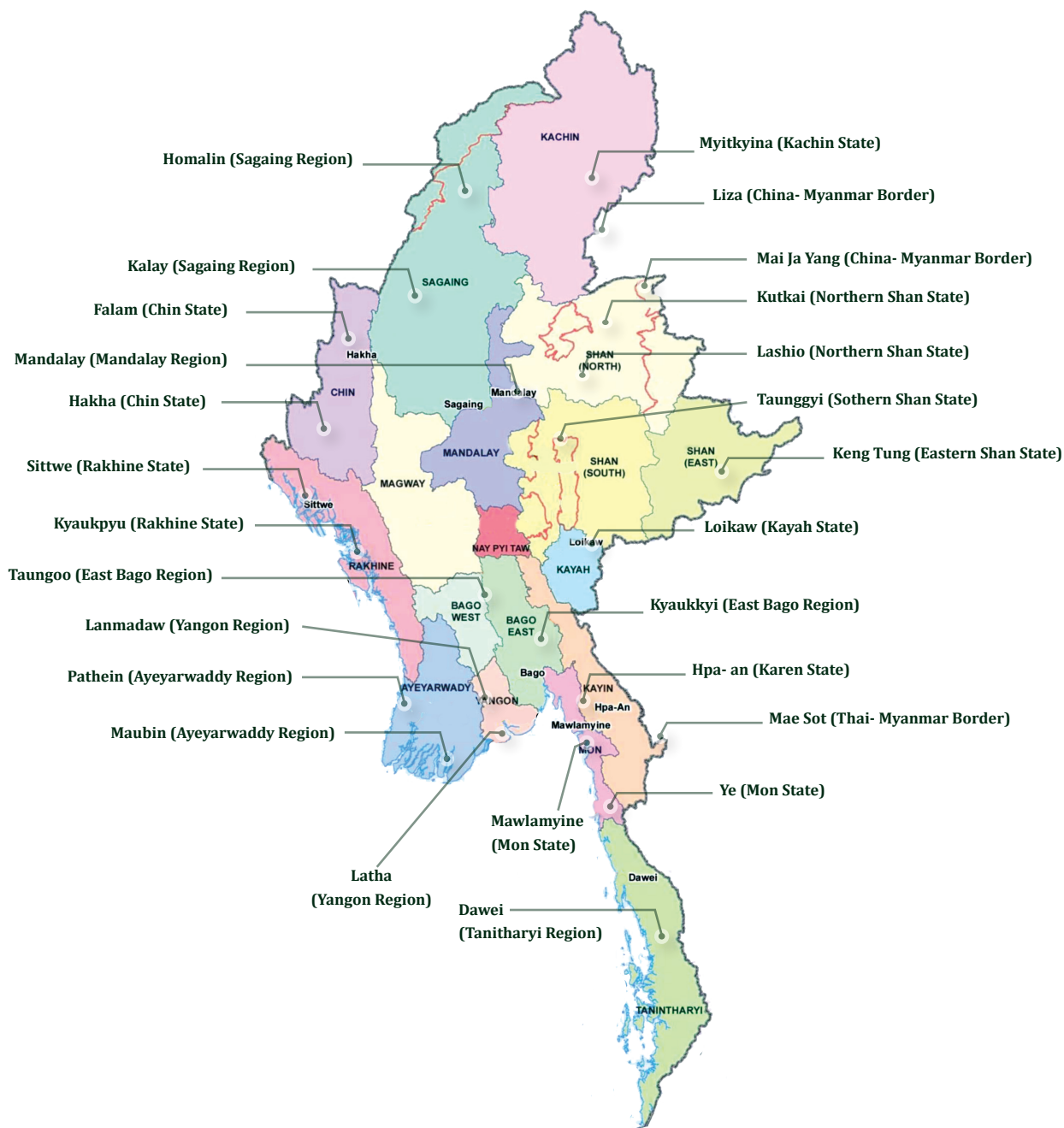
- Exchange program with a group of students from Denmark, the Anglican Church and Kaw Dai School
- Visits to various Civil Society Organizations (CSOs) in Yangon
- Participation in weekly DVB Debate program
- Dialogue on Youth Skills Development by UNESCO
- Participating in Youth Forums by American Center
- Expert talks on issues such as 'Education as a Fundamental Right' and 'Quo Vadis, Europe'

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CLASS achievements

- CLASS program has reached out to remote areas, ethnic states, the Thai-Burma border and refugee camps
- CLASS Program Certificate Diploma: In the year 2017 a total of 61 students graduated with a diploma.
- The number of CLASS interns has increased. 2017 CLASS internship placements increased by 126% compared to the year 2016.
- Community partners were expanded from 22 communities in 2016 to 24 communities in 2017.





Chan Hu Lian

I graduated from Batch 6 and am originally from Thantlang Town, Chin State. Before studying at KKEC I was involved in rural community development for two years. This involved providing loans and relief, and drilling water wells in remote areas with Taungzalat Development Association (TDA). After realizing I wanted to be more involved, I began studying at KKEC to learn more about community development. As my passion is to work for rural community development, I returned to Taungzalat Development Association as an Apprentice Videographer. Now that I have learned more my main job is to travel to remote areas and conduct interviews with diverse groups of people regarding their livelihoods, then I will make a short documentary. By doing this, we are able to show the needs of these communities which is part of how we support the people in need in remote areas.

Doing this work, I realize that I am very fortunate to be able to study at KKEC. It is because KKEC not only taught me to communicate strongly with many different people while conducting interviews and be able to differentiate the needs and wants of the communities, but it also enhanced my way of critical thinking when I need to make decisions. My future plan is to pursue a Masters in Development Studies and return to TDA where I see myself as being able to distribute goods and help people in need in remote areas and aid in the improvement of their livelihoods.

I graduated from Batch 5, Kant Kaw Education Centre (KKEC) CLASS Program. I'm from Theik Pan Kone Gyi village, Laputta Township, Ayeyarwaddy.

After I graduated from the CLASS program I volunteered at the Ayeyarwaddy Youth Network and YWCA in Pathein. I then joined Enlightened Myanmar Research Foundation as a Research Assistant for the Post-Nargis Social Impact Monitoring Project. Following that role I took a short term consultancy role as Administration and Finance Assistant for the KAP Survey Project at Saferworld Myanmar.

I am currently working as a Project Assistant at Saferworld Myanmar which works to prevent violent conflict and build safer lives in four key areas; justice and security, gender, conflict sensitivity and governance. The organization also works together with CSO partners. By working and assisting here I am learning a lot from the organization and understanding more about the needs of communities in various sectors.

KKEC gave me precious concepts about "Peace through Diversity". All teaching methods showed how to collaborate harmoniously as a group, share ideas and learn from each other. All these skills and knowledge are essential tools for me wherever I am.

I believe that constant learning is the most essential jewel in life. I will do my best to serve the community and have many experiences until I can leave to study further education abroad, then come back to lead my community in a better way than I can do now.



Naw Htee Eh Hsoe



Nang Phong Noan –Batch 7

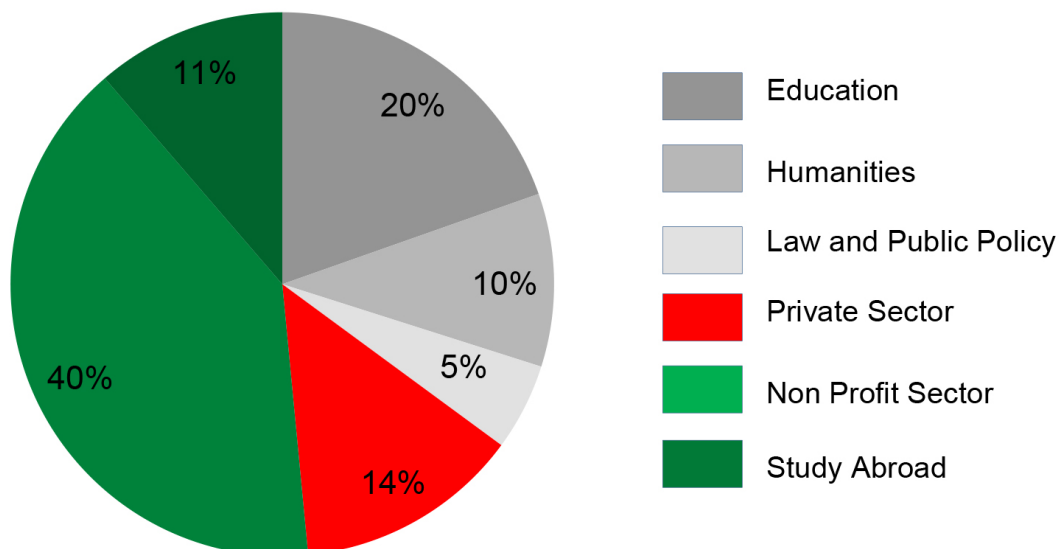
I am Nang Phong Noan who grew up in Kyaing Tong, Eastern Shan State of Myanmar which is part of the Golden Triangle region. I had been working with youth in my hometown for almost five years before I moved to Yangon to study. Now I am a former student of CLASS student Batch 7 which I graduated from in December 2017.

After obtaining my Diploma in CLASS I joined the Live the Dream project as an intern. Live the Dream is a start-up social enterprise which provides career vision and role model stories of successful people in Myanmar. There I had to interview different people and make an autobiography story from that interview. I would then deliver these stories to youth to inspire them to move forward.

During my internship, I had full exposure to what a start-up organization is and I participated in many areas including routine administrative tasks. I also had an opportunity to learn from youth from different backgrounds as well as people from different societies. After a two-month internship, I continued working with Live the Dream. There was a lot of support helping to contribute to me being who I am now. One of these supports was KKEC which gave me a space to learn and the ability to look at many things critically and logically, as well as providing me with a lot of networks. I now want to pursue my Master’s Degree in TESOL as well as Education Management which will be a bridge for me to implement my dream of creating an innovative learning space for the youth in my hometown.

CLASS alumni tracking

CLASS Program tracks its alumni with the purpose of monitoring and evaluating the program’s effectiveness, relevancy and impact. Alumni tracking also informs decision on future interventions regarding students’ personal and professional development. The pie belows show alumni activity after graduation from CLASS program.



The third alumni conference

- In coordination with Kant Kaw Alumni, the conference was held on 11th November 2017 at Best Western Green Hill Hotel and was attended by 115 participants.
- The objective was to strengthen networks and inspire alumni.
- The theme of the conference was “Celebrate Diversity, Accelerate Development”



Service Learning and Community Service

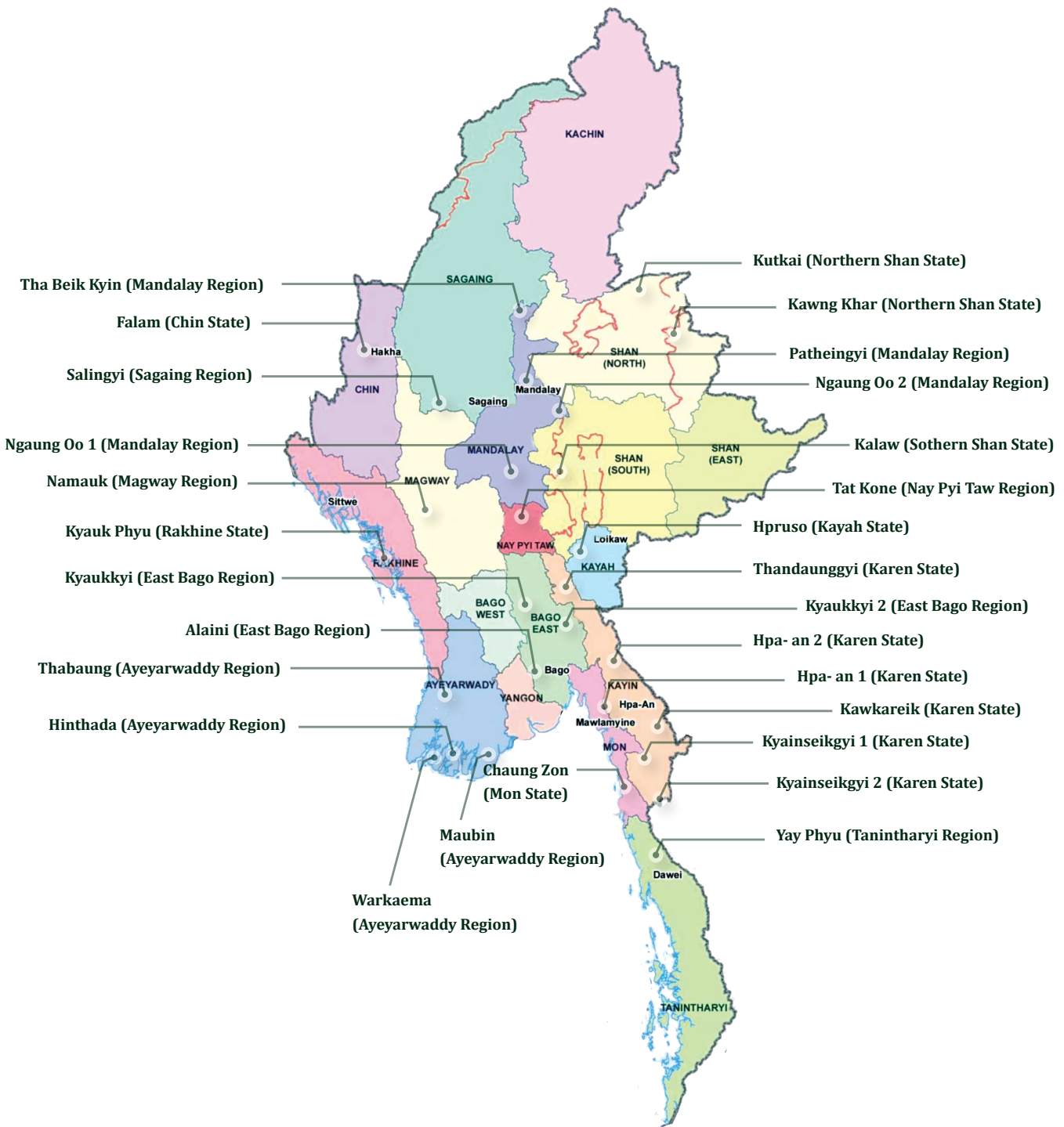
As a critical component of the Community Leadership and Social Studies, our Service Learning program is designed to encourage social harmony, appreciate diversity and embrace the love of learning in the Myanmar society at large. Our students learn, teach and lead to make impact in the different communities across the country.

Great leaders aren't only presidents and prime ministers, but are teachers, organizers and social workers in our communities. Leaders need to have a vision and know how to plan, but an effective community leader often leads by serving. That is what we at Thabyay Education Foundation promote through the Community Leadership and Social Studies (CLASS) program.





This year, 59 students were placed in 29 communities (including remote areas) from 13 different states/ divisions across Myanmar to conduct various community services.





OUR PROGRAMS

ENGLISH FOR PROFESSIONALS PROGRAM (EPP)

Preparing you to excel

EPP is an affordable high quality English language education program provided for young adults from grassroots to middle class backgrounds. The program offers multi-level General English courses, IELTS Foundation/Preparation, Academic Reading and Writing, Business English and Communicative English. These courses help students improve their English proficiency, advance their academic or professional careers or prepare for study abroad. EPP students benefit from additional services such as receiving information and counseling sessions on study broad opportunities.

For TEF, EPP also exists as an income generation source and whose profit is used to support other programs of TEF.

EPP courses

Evening and weekend classes

EPP's evening and weekend classes are designed to prepare young adult learners for success in pursuing further education or advancing their careers by developing their professional English language abilities. The EPP evening and weekend classes offered are:

1. General English Courses
 - Elementary
 - Pre-intermediate
 - Intermediate
 - Upper Intermediate
2. Academic Reading and Writing
3. Effective English Communication
4. IELTS Foundation/ Preparation Course

Custom program

Custom program courses are offered based on partner requests and needs of NGO's and private corporations. The courses aim at improving language skills and provide professional development for their staff.



EPP achievements

1. Naw Achme Gabriel, a student from IELTS Preparation class (September – December 2017 intake) earned IELTS Band 8 overall.



2. EPP enrolment increased from 64 students in the January – April intake to 177 students in the September – December intake.

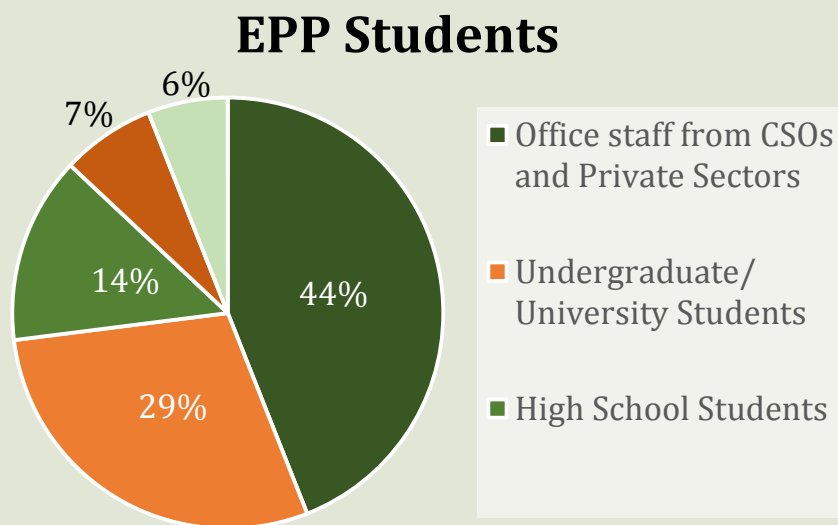
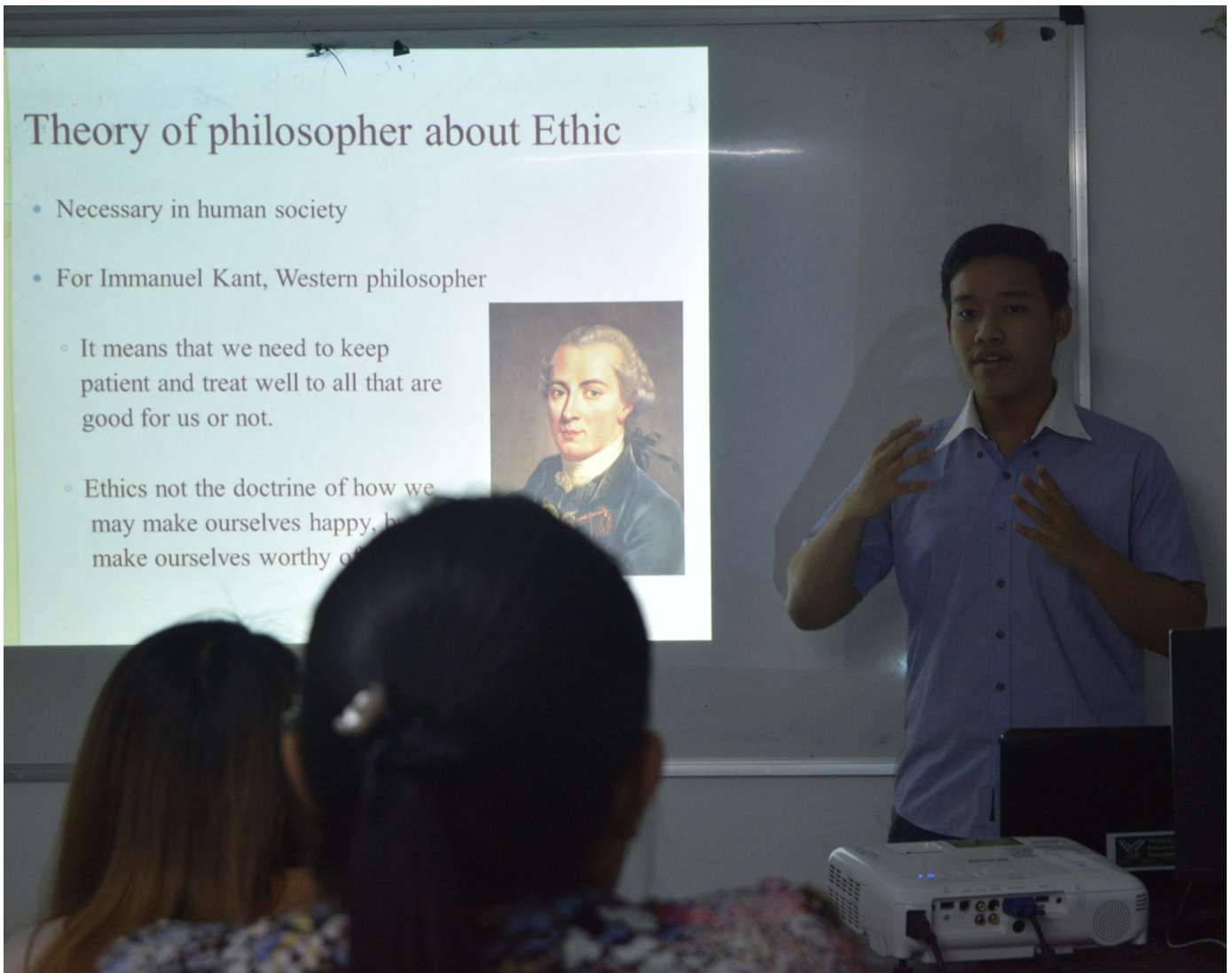


Figure 1 EPP Students Distribution



English for Professionals Program (EPP)



2017 Student Enrollment Chart

■ Jan- April ■ May ■ June- August ■ September

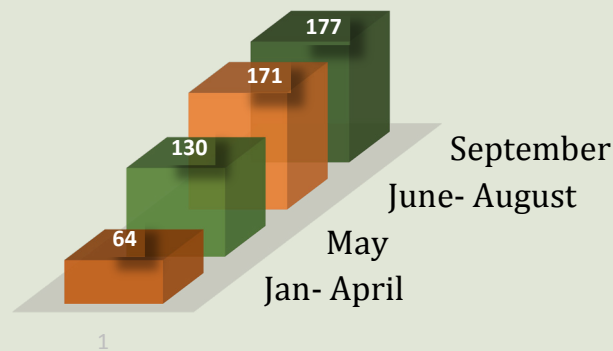


Figure 2 EPP Students Enrollment Chart 2017

No	Institution	Target Group	Curriculum Content	No of participants
1	The Church of the Province of Myanmar	Staff and volunteers	Elementary General English and Pre-intermediate General English	20
2	JLC Co, ltd.	Staff	Pre- intermediate General English	10
3	GRET	Office staff	Pre- intermediate General English	7
4	Budget Department, Ministry of Bago Region	Office staff	Pre- intermediate General English	12
Total				49

Figure 3 CUSTOM Program 2017 Clients





OUR PROGRAMS

THABYAY ELEARNING PLATFORM (TEP)

Thabyay Elearning Platform (TEP) inspires and empowers young people by providing a bridge to educational opportunities locally and internationally empowering them to become future leaders.

TEP Services

1. eLearning Service - Exam Preparation Outreach Program (EPOP) offers three online courses:
 - Academic English I
 - Academic English II
 - TOEFL ITP preparation
2. Testing Services
 - TOEFL ITP diagnostic test
 - TOEFL ITP official test
 - GED official test

Elearning Service - Exam Preparation Outreach Program (EPOP)

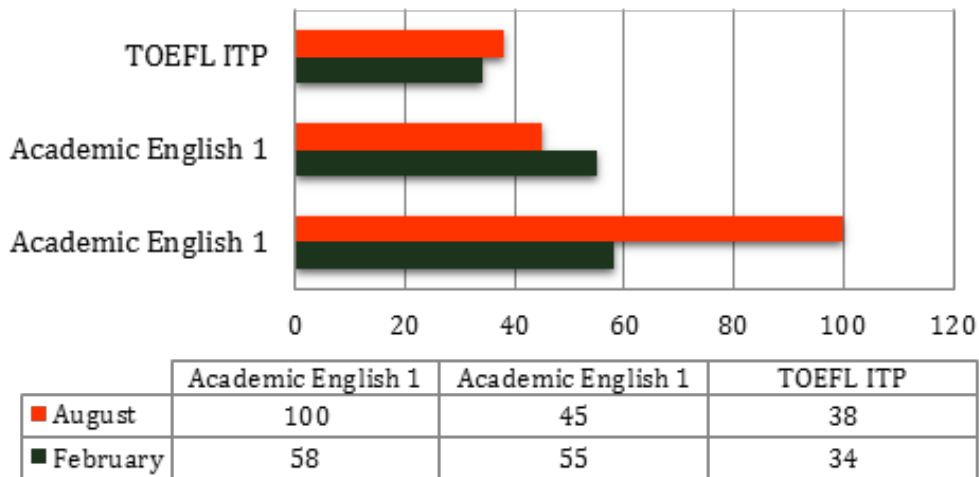
EPOP is the flagship of Thabyay Elearning Platform that provides university and test preparation services for committed, community-minded individuals, who would like to improve their professional and academic knowledge. EPOP, launched in 2009, offers a unique and highly flexible blended learning model via an online study portal. It enables participants to study on a weekly based schedule in almost any location with internet access. EPOP students are from many different areas of the country and may be independent learners, or come from ethnic organizations, refugee camps or migrant learning centers near Thailand-Myanmar border.

EPOP currently offers three online courses: Academic English 1, Academic English 2 and TOEFL ITP preparation, which are comprised of self-study, distance learning and classroom-based short courses which are supported by online tutors. Using the online platform, students can have online discussions with their tutors to assist with their Academic writing tasks, including scholarship writing. This helps to prepare them for further studies. Every EPOP student is provided with learning materials including multiple textbooks, accompanying audio CDs and a student handbook.



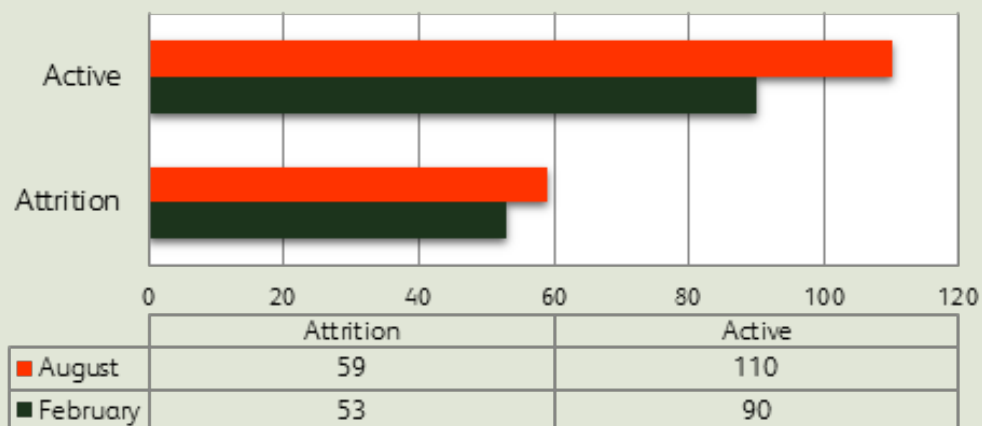
EPOP Enrolment

Student Enrolment 2017



Student Status

Student Status 2017

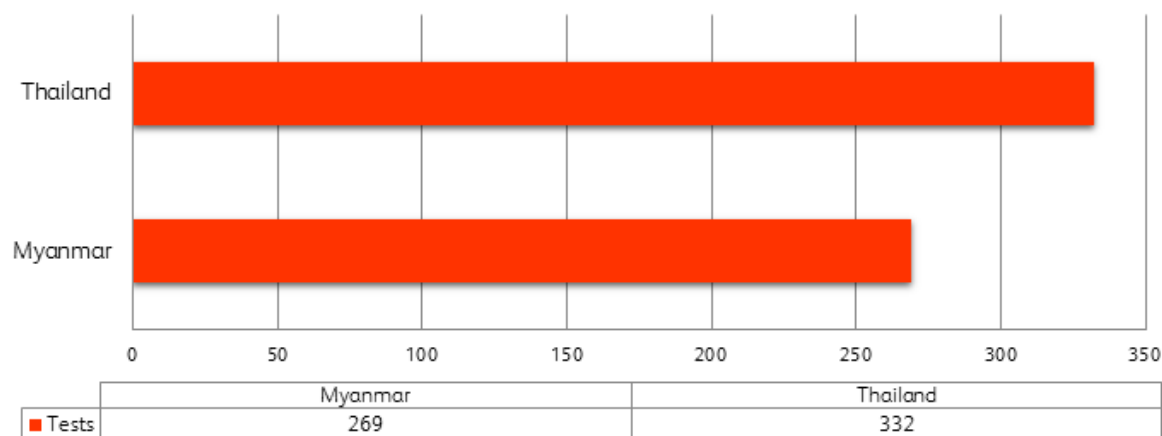


EPOP Students by Locations

City	Country	City	Country
Bago	Myanmar	Taung Gyi	Myanmar
Bhamo	Myanmar	Taung Oo	Myanmar
Dawai	Myanmar	Thanbyuzatyat	Myanmar
Dawei	Myanmar	Yangon	Myanmar
Hpa An	Myanmar	Nu Poe	Thailand
Kale	Myanmar	Chiang Mai	Thailand
Kawkareik	Myanmar	Chiang Mai	Thailand
Kayah	Myanmar	Mae Sot	Thailand
Mandalay	Myanmar	Mae Hong Son	Thailand
Mawlamyine	Myanmar	Phoe Phra	Thailand
Myawaddy	Myanmar	Bangkok	Thailand
Myitkyina	Myanmar	Ranong	Thailand
Naypyitaw	Myanmar	Mae La	Thailand
Pyay	Myanmar	Umphaeim	Thailand
Pyin Oo Lwin	Myanmar	Umphang	Thailand
Sitway	Myanmar	Mae Ramat	Thailand
Tanintharyi	Myanmar	Mae Pa	Thailand

Testing services

TOEFL Diagnostic Tests 2017



TOEFL ITP diagnostic test

During 2017 the EPOP team administered 601 TOEFL ITP (Institutional Testing Program) diagnostic tests in total. The EPOP team regularly holds diagnostic examinations for EPOP students in order to measure their improvement in English language skills. Both EPOP students and any other students wanting to know their TOEFL scores can request the team to provide a diagnostic exam.

TOEFL ITP official test

In 2017 the EPOP team administered 45 official TOEFL tests to 35 Myanmar students and 10 Thai students.

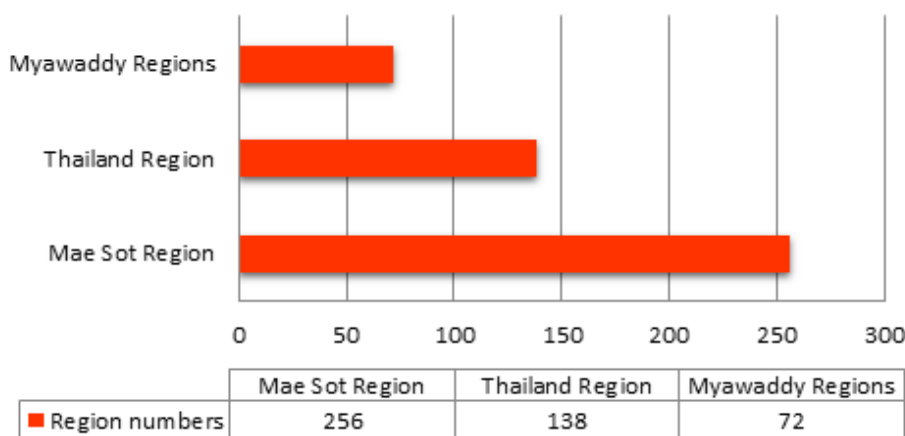
GED official test

In November 2016 Thabyay Education Foundation opened an authorized select GED (General Education Development) Test Center partnering with the Pearson VUE in Mae Sot. Since then, TEF has provided a GED testing service for those students who are living in refugee camps, or those far from developed cities and towns with a lack of opportunities for higher education but still requiring education.

The GED test is a joint program between the American Council on Education (ACE) and Pearson VUE, which is equivalent to a high school diploma and accredited world-wide. Candidates take the GED exam to be able to access university programs to further their studies and/or for their professional career development.

Most GED candidates are from the Mae Sot and Myawaddy regions in Myanmar, and others are from Thailand. During 2016 and 2017, Thabyay GED testing center administered 468 candidates in total. There were 256 candidates from the Mae Sot region, 138 candidates from Thailand and 72 candidates from the Myawaddy region.

GED Candidates by Location



In the graph above, the regions include the following areas and organisations:

- Mae Sot Region (Minmahaw Higher Education Program, Brighter Future, Social Action for Women)
- Thailand Region (Chin Mai Bangkok)
- Myawaddy Region (Moe-Ma-Ka Program, Self-study students)

Other GED activities



TEP staff meeting with the International GED Director, Mr. Ben



Mae Sot TEP staff visiting the GED program school in Mae Sot area.



Mae Sot staff attending the GED International Training & Business Summit Workshop

TEP Success Stories



Sandar Lwin, the former program coordinator of EPOP (Exam Preparation Outreach Program) won Thailand Education Hub for ASEAN Countries (TEH-AC) scholarship to pursue her doctoral studies in Educational Administration at Prince of Songkla University (PSU).

Hnin Set Win won a scholarship from the Child's Dream Foundation to study "International Political Economy and Development" at Rangsit University in Thailand.



The EPOP Incentive program

As a part of incentive process, EPOP team offers full scholarship for those students who have financial difficulties. In 2017, Mr. Heith Gay, former EPOP program manager, donated a laptop for the most outstanding student. Thus, EPOP selected the best improved contest from the 2017 academic courses and awarded the students.



Khin Mar Hto from Myitkyina, Myanmar, won a new DELL laptop computer donated by Heith Gay. She devoted her time to EPOP study with her strong commitment and motivation to her long-term goal. She improved 100 points in her TOEFL score from 400 (in EEE) to 500 in (FDT). This made her the most improved student among over 100 EPOP students.

TEP tablet projects

The TEP tablet project aims to provide access to digitally excluded communities, marginalized groups and minorities in remote areas.

KBC Youth, Myitkyina

In 2016 the TEP team started a pilot tablet PC project in KBC (Kachin Baptist Convention Center) at Myitkyina. The pilot tablet project showed good results with over 80% of enrolled students studying EPOP actively. Since then, TEP and KBC agreed to extend the pilot for further studies. In March 2017 KBC Youth informed TEP that they had launched RSELP, a 10 month leadership program for young people in which the program offered the TOEFL preparation course and leadership development courses. They requested TEP collaboration to once again provide access to the TEP tablets. The TEP team visited the organization and donated the equipment access to KBC Youth to assist them to study these courses.

STLC, Loikaw

As an extension of the tablet PC project, the TEP team visited Seh Theh Learning Centre (STLC) in Demawsoe, Loikaw and discussed the collaboration and provision of the EPOP tablets for online study. As STLC is regarded as a potential organization, TEP collaborated with them to implement the second tablet project. In February 2017 the required training and IT setup, along with the tablets were provided to the STLC team. EPOP managed the project with twelve potential students from STLC as their first tablet user group. The STLC group has completed one EPOP academic course and one student has taken the TOEFL ITP official test to assist with accessing further study.



Giving tablet usage orientation to STLC students



Taking a group photo - TEP Team & STLC staff & students

TEP Partners

TEP/EPOP has been reaching out and partnering with many non-government and government organizations. The followings are main organizations reached by the TEP team during 2017 – 2018.

1. Mon Intensive English Program (MIEP – Mawlamyine, Myanmar)
2. Seh Theh Learning Center (STLC – Demawso, Myanmar)
3. Marist Asia Foundation (MAF – Ranong, Thailand)
4. Brighter Futures Program (BF – Mae Sot, Thailand)
5. Love and Care Learning Center (LnC – Mae Sot, Thailand)
6. Zoology Department, Mandalay University
7. Mandalay Degree College, Mandalay
8. Mandalay Community Center, Mandalay



OUR PROGRAMS

Scholarships Student Support and Experiential Learning Program (SSSELP)

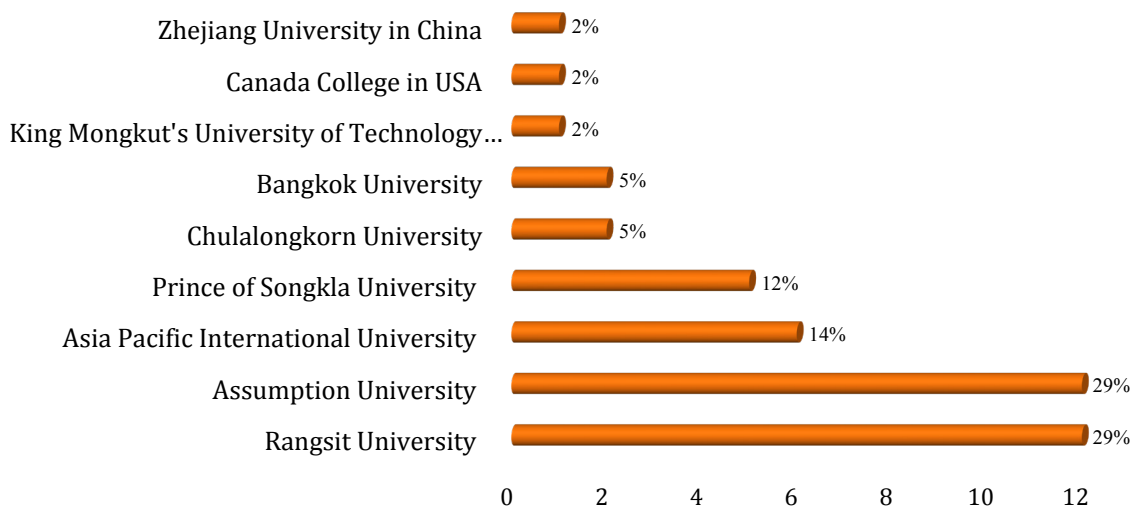
Purpose

Study Abroad Advising and University Relations Unit aims to support the provision of quality higher education in Myanmar by supporting the communities (especially the marginalized communities) with access to scholarships and University admissions to study abroad.

Activities and achievement

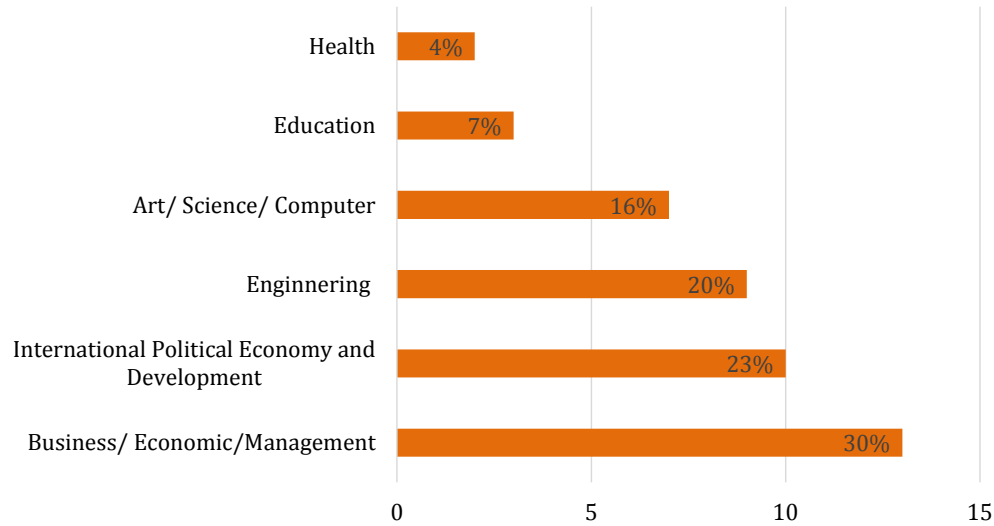
We successfully administered scholarship programs for United World College (UWC) and Thabyay’s 50% tuition fee scholarship in the academic year of 2017. For Thabyay’s 50% tuition fee scholarship, our program networks closely with universities in Thailand and has signed MOU’s to facilitate access and obtain tuition fee waivers for scholarship recipients and self-funding students from Myanmar. Out of 148 scholarship students, 106 are continuing students and 42 are new students for the 2017 intake. The following charts show the number of scholarship recipients, the universities they are enrolled in and their chosen fields of study.

Students in Thailand and other Countries





Field of Study



In the graph above, the regions include the following areas and organisations:

- Mae Sot Region (Minmahaw Higher Education Program, Brighter Future, Social Action for Women)
- Thailand Region (Chin Mai Bangkok)
- Myawaddy Region (Moe-Ma-Ka Program, Self-study students)





Nyein Thaik is from Mandalay and now studying Master in Materials Engineering at Prince of Songkhla University, Thailand



Naw Rebecca Tun is from Yangon and studying Bachelor degree in Civil Engineering at KMUTT (King Mongkut's University of Technology Thonburi) in Thailand

Study Abroad counseling and outreach

Over 540 students dropped in or visited our unit for academic counseling and over 2,000 were reached through outreach presentations both in Yangon and further afield in Myanmar.

For many applicants, applying to an overseas university is a complex and detailed task. Study Abroad Advising of Academic Counseling Unit helps the students to better understand the application requirements of their chosen university, and may also help them to submit their final application to the university.

Myanmar Study Abroad website (www.myanmarstudyabroad.com) provides information about various scholarship opportunities, English language exam preparation opportunities, recommended courses and universities and country-specific information.



Government relations

Future collaboration with Ministry of Health and Sports, Department of and Sports and Physical Education is in progress.

Thabyay Education Foundation has supported Mandalay University to host the 2nd International Conference on Burma/Myanmar Studies held on 16 -18 February 2018.



Networking and partnership building

TEF is currently partner with four Universities, Assumption University, Bangkok University, Rangsit University and Asia Pacific International University from Thailand and provides a scholarship fee offering a 50% waiver for the students who are going to study in Bachelor and Master Programs.

Future plans

Our unit will continue to explore mechanisms and opportunities to seek more partner institutions for Myanmar students to study in ASEAN countries and beyond. We will continue to support our students to be aware of their roles and responsibilities in their communities.



OUR PROGRAMS

OUR FINANCES (2017 FINANCIAL YEAR)

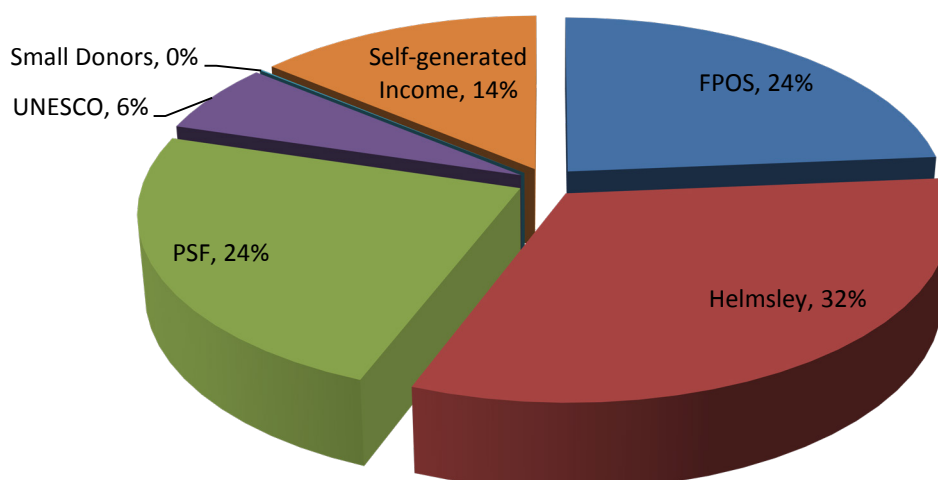
At Thabyay, 85 per cent of our expenditure directly supports the programs. For every \$100 that we spent in 2015, we self-supported ourselves \$18. We would like to thank our donors and funders, whose generous support – financial and otherwise – helps make possible everything TEF achieves. Our funding comes from a mix of individuals, family foundations and institutional donors. Since our founding in 1996, the Open Society Foundations, Prospect Burma, B.K Kee Foundation have been primary supporters of our programs as well as administration.

Beginning in 2015, the Leona M. and Harry B. Helmsley Charitable Trust generously provided support for our signature programs, the Kant Kaw School of Community Leadership and Social Studies (CLASS) and the Curriculum Department.

Fiscal efficiency is one of our top priorities as we continue to face the challenge of fundraising and diverse, evolving needs of Myanmar’s myriad of marginalized communities. We also take great pride in our operational efficiency, accountability and transparency.

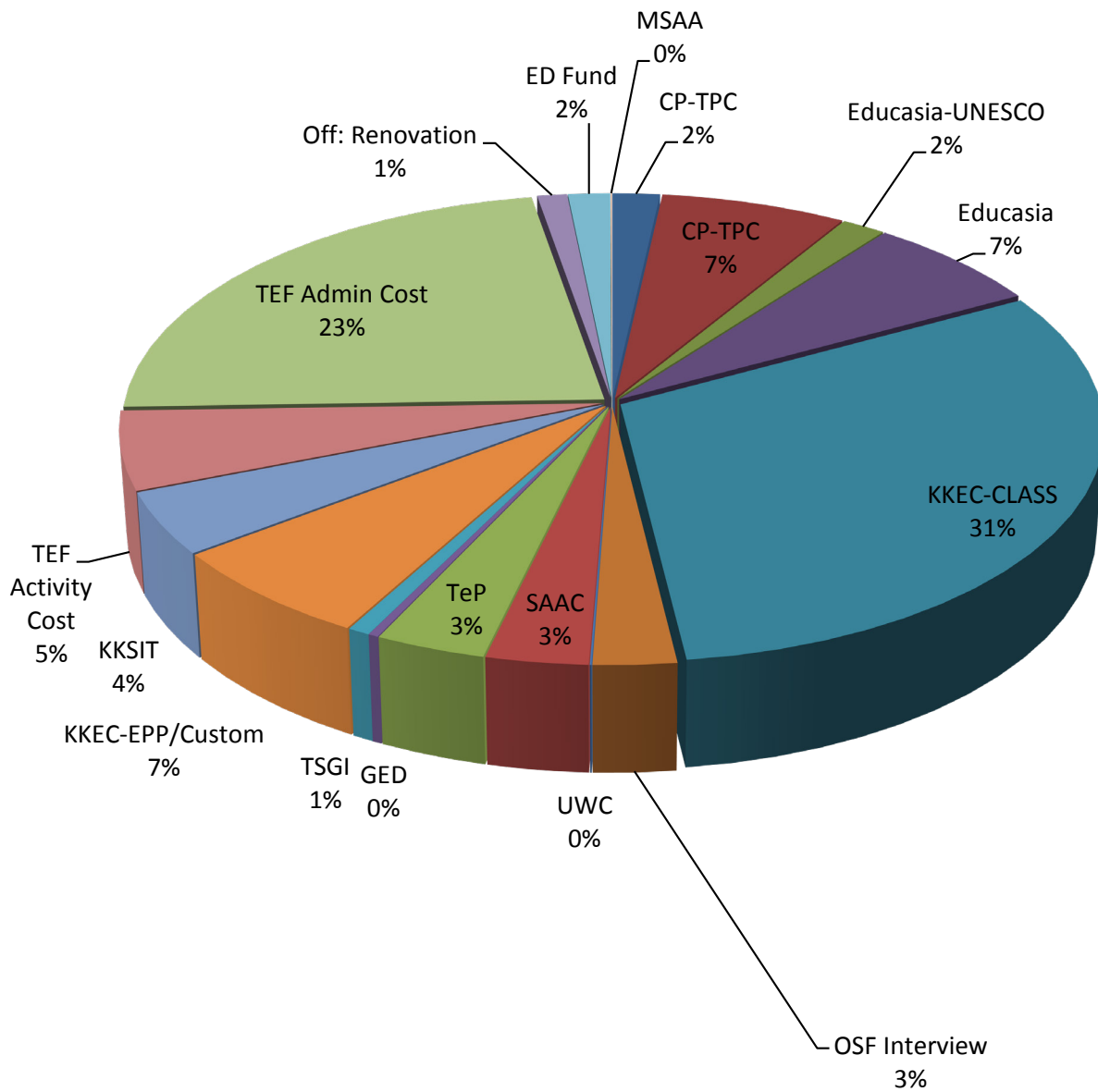
The first chart shows the percentage breakdown of our expenditure by program. The second chart shows the percentage breakdown of revenue by source. Both are for 2016.

THABYAY EDUCATION FOUNDATION Revenue for 2017(USD)





THABYAY EDUCATION FOUNDATION Expenses for 2017(USD)



PROFESSIONAL
MISSION PEACE
STUDENT SUPPORT JUSTICE
RESOURCES KANT KAW E-LEARNING
CHALLENGES COMMUNITY PROGRAMS
DEVELOPMENT
CIVIL SOCIETY THABYAY
CURRICULUM SCHOLARSHIP
ACHIEVEMENTS

SINCERE THANKS

FOR 2017-18

WE VALUE OUR RELATIONSHIP WITH ALL OUR PARTNERS: INDIVIDUALS; LOCAL, NATIONAL AND INTERNATIONAL ORGANIZATIONS; UNIVERSITIES; AND FUNDERS. WE COULDN'T ACHIEVE WHAT WE DO WITHOUT EVERY SINGLE ONE OF YOU.

STAFF & TEACHERS 2017-18

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Shivani Suresh, Social Science and
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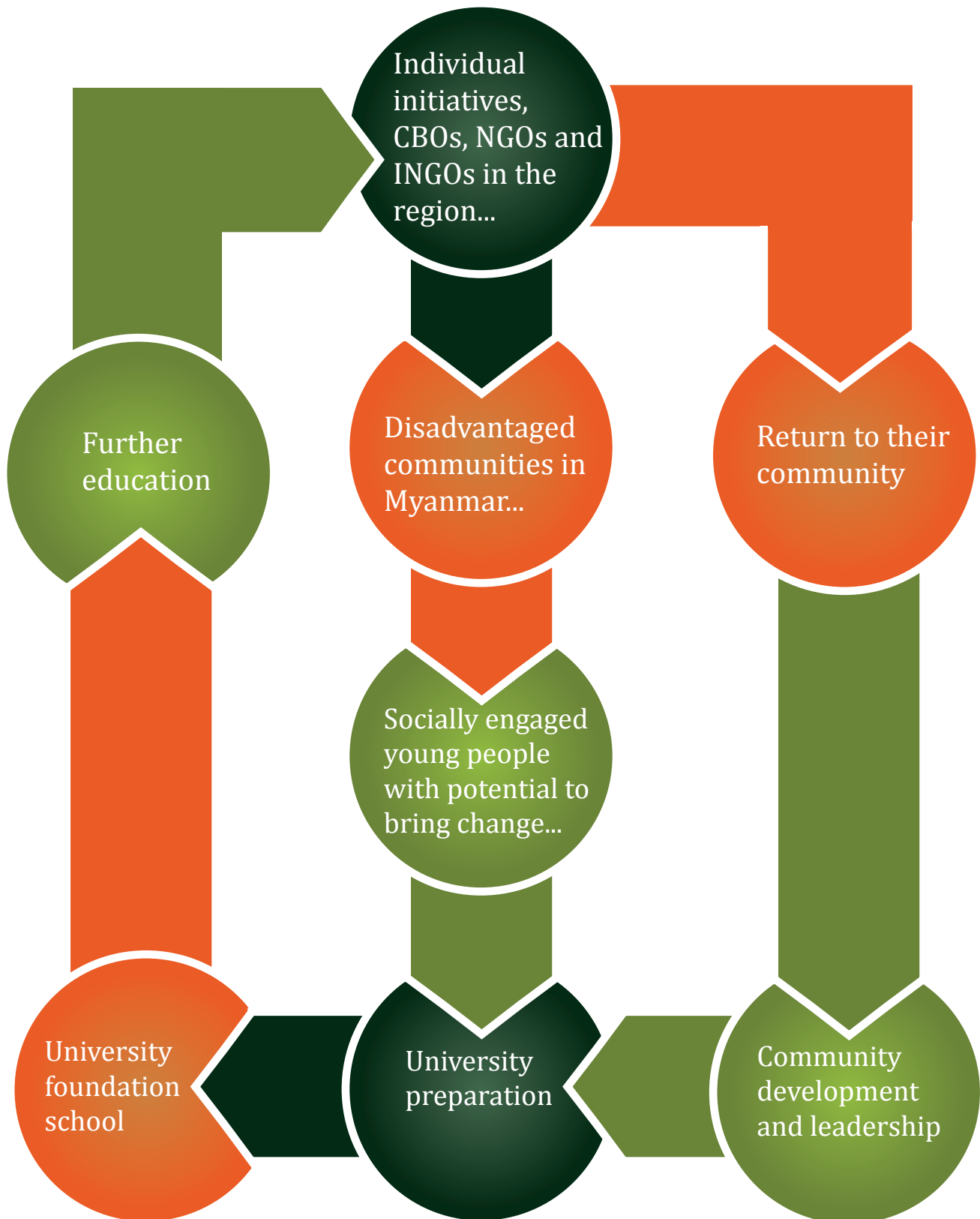
Stephanie Sun Lee, Instructional
Designer, KKEC

T H A B Y A Y M E A N S . . .

“ Thabyay is where I can get experience for my future step Thabyay shares knowledge creatively, accessibly and with careful thought for the context Thabyay is where I learned to value diversity Thabyay is like a star to show the best way for my future Thabyay is a symbol of knowledge, empowerment and diversity for civil society communities in Myanmar Thabyay is place for different people to come together and learn from one another TEF is a bridge between you and education Thabyay is a place that nurtures future leaders Thabyay is the place where both students and teachers can learn and grow through expressing their thoughts freely and without being judged Thabyay challenges the challenges for a better change Thabyay is a Non-Governmental Organization that is doing education development for Myanmar TEF is a space where you broaden your horizons and advocate for peace and justice... ”

HOW IT WORKS

A GUIDE TO TEF





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www.thabyay.org



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